

# 2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HURST HILLS EL

Campus Number: 220916115

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: HURST HILLS EL  
 Campus Number: 220916115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	85%	93%	*	92%	93%	*	*	*	*	*	89%	*
	2017	73%	81%	79%	*	68%	88%	-	*	-	*	*	59%	86%
At Meets Grade Level or Above	2018	43%	51%	69%	*	85%	67%	*	*	*	*	*	59%	*
	2017	45%	54%	63%	*	58%	66%	-	*	-	*	*	47%	86%
At Masters Grade Level	2018	25%	30%	37%	*	46%	33%	*	*	*	*	*	26%	*
	2017	29%	34%	42%	*	37%	47%	-	*	-	*	*	34%	50%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	83%	88%	*	93%	89%	*	*	*	*	*	84%	94%
	2017	77%	85%	78%	*	74%	84%	-	*	-	*	*	67%	93%
At Meets Grade Level or Above	2018	47%	55%	66%	*	67%	67%	*	*	*	*	*	61%	75%
	2017	49%	57%	62%	*	63%	69%	-	*	-	*	*	55%	71%
At Masters Grade Level	2018	23%	28%	34%	*	33%	33%	*	*	*	*	*	35%	44%
	2017	26%	31%	36%	*	37%	44%	-	*	-	*	*	30%	50%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	80%	78%	*	70%	85%	-	*	-	*	*	69%	*
	2017	70%	77%	96%	*	92%	96%	-	*	-	*	*	92%	100%
At Meets Grade Level or Above	2018	46%	52%	58%	*	55%	62%	-	*	-	*	*	45%	*
	2017	44%	50%	76%	*	83%	81%	-	*	-	*	*	68%	75%
At Masters Grade Level	2018	24%	28%	36%	*	35%	35%	-	*	-	*	*	21%	*
	2017	24%	27%	47%	*	42%	54%	-	*	-	*	*	36%	58%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	84%	83%	*	75%	86%	-	*	-	*	*	73%	86%
	2017	76%	82%	87%	*	*	92%	-	*	-	*	*	76%	83%
At Meets Grade Level or Above	2018	49%	54%	64%	*	55%	71%	-	*	-	*	*	60%	71%
	2017	47%	50%	65%	*	*	73%	-	*	-	*	*	56%	83%
At Masters Grade Level	2018	27%	30%	44%	*	25%	54%	-	*	-	*	*	37%	50%
	2017	27%	27%	35%	*	*	42%	-	*	-	*	*	28%	50%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	71%	73%	*	*	77%	-	*	-	*	*	*	*
	2017	65%	71%	84%	*	*	85%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	47%	54%	*	*	63%	-	*	-	*	*	*	*
	2017	34%	40%	51%	*	*	50%	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	14%	12%	*	*	17%	-	*	-	*	*	*	*
	2017	11%	13%	18%	*	*	23%	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	89%	98%	*	*	100%	-	*	-	*	*	96%	100%
	2017	82%	87%	85%	*	*	85%	*	100%	-	*	*	83%	*
At Meets Grade Level or Above	2018	54%	60%	77%	*	*	83%	-	*	-	*	*	75%	69%
	2017	48%	56%	63%	*	*	68%	*	88%	-	*	*	60%	*
At Masters Grade Level	2018	26%	30%	38%	*	*	54%	-	*	-	*	*	38%	38%
	2017	25%	30%	38%	*	*	32%	*	63%	-	*	*	33%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	93%	98%	*	100%	100%	-	*	-	-	*	96%	100%
	2017	87%	92%	94%	*	*	91%	*	100%	-	*	*	100%	*
At Meets Grade Level or Above	2018	58%	63%	82%	*	67%	96%	-	*	-	-	*	72%	79%

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

Total Students: 508  
Grade Span: KG - 06  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	TT4	8.19	Tf	578.4	487.08	Td (White)	Tj	ET	J
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Total Students: 508  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	36%	48%	51%	*	*	50%	-	*	-	*	*	*	*
	2018	13%	20%	12%	*	*	17%	-	*	-	*	*	*	*
	2017	11%	18%	18%	*	*	23%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	89%	95%	*	*	96%	-	*	-	*	*	92%	*
	2017	79%	88%	93%	*	*	91%	*	*	-	*	*	97%	*
At Meets Grade Level or Above	2018	51%	67%	67%	*	*	88%	-	*	-	*	*	56%	*
	2017	49%	66%	58%	*	*	59%	*	*	-	*	*	53%	*
At Masters Grade Level	2018	23%	36%	33%	*	*	42%	-	*	-	*	*	24%	*
	2017	19%	32%	27%	*	*	29%	*	*	-	*	*	23%	*

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	64	64	63	68	59	-	71	-	*	56	54	63
Grade 4 Mathematics	2018	65	66	73	75	50	77	-	93	-	*	56	69	73
Grade 5 ELA/Reading	2018	80	81	74	67	68	79	-	*	-	*	*	74	67
Grade 5 Mathematics	2018	81	85	90	90	89	94	-	*	-	-	*	90	68
Grade 6 ELA/Reading	2018	47	60	62	*	64	54	*	75	*	88	50	53	67
Grade 6 Mathematics	2018	56	77	79	69	76	80	*	88	*	88	69	81	86
All Grades Both Subjects	2018	69	75	73	71	69	73	*	79	*	88	61	70	71
All Grades ELA/Reading	2018	69	72	66	62	67	63	*	73	*	85	56	59	65
All Grades Mathematics	2018	70	79	80	79	71	82	*	85	*	92	66	80	76

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	47%	28%	*	*	*	-	*	-	-	*	*	*
	2017	35%	41%	26%	*	*	*	-	*	*	*	*	*	*
Mathematics	2018	47%	53%	23%	*	*	*	-	*	-	-	*	*	*
	2017	43%	57%	57%	62%	71%	42%	-	*	*	*	*	72%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	84%	96%	89%	100%	96%	-	100%	-	*	*	95%	*
Students Requiring Accelerated Instruction														
	2018	21%	16%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	89%	98%	89%	100%	100%	-	100%	-	*	*	95%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	91%	*	-	-	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	10%	14%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	89%	98%	90%	100%	100%	-	100%	-	-	*	96%	100%
Students Requiring Accelerated Instruction														
	2018	15%	11%	*	*	*	*	-	*	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	93%	98%	90%	100%	100%	-	100%	-	-	*	96%	100%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 508  
 Grade Span: KG - 06  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	86%	87%	-	-	-	-	-	79%	-	79%	-	79%	79%
	2017	75%	85%	87%	-	-	-	-	-	73%	-	73%	-	73%	73%
At Meets Grade Level or Above	2018	48%	62%	66%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2017	45%	58%	62%	-	-	-	-	-	56%	-	56%	-	56%	56%
At Masters Grade Level	2018	22%	31%	34%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2017	20%	28%	33%	-	-	-	-	-	24%	-	24%	-	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	84%	88%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	82%	85%	-	-	-	-	-	74%	-	74%	-	74%	74%
At Meets Grade Level or Above	2018	46%	58%	64%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	56%	62%	-	-	-	-	-	61%	-	61%	-	61%	61%
At Masters Grade Level	2018	19%	27%	35%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	25%	38%	-	-	-	-	-	26%	-	26%	-	26%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	89%	89%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2017	79%	88%	87%	-	-	-	-	-	78%	-	78%	-	78%	78%
At Meets Grade Level or Above	2018	50%	64%	70%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2017	46%	58%	65%	-	-	-	-	-	61%	-	61%	-	61%	61%
At Masters Grade Level	2018	24%	34%	39%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2017	22%	29%	33%	-	-	-	-	-	30%	-	30%	-	30%	30%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	76%	73%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	77%	84%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	54%	54%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	48%	51%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	20%	12%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	18%	18%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	89%	95%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	88%	93%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	67%	67%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	66%	58%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	36%	33%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	32%	27%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	75	73	-	-	-	-	-	74	-	74	-	74	74



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 Bilingual Education/English as a Second Language

Total Students: 508  
 Grade Span: KG - 06  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	72	66	-	-	-	-	-	68	-	68	-	68	68
All Grades Mathematics	2018	70	79	80	-	-	-	-	-	78	-	78	-	78	78

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	47%	28%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	41%	26%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	53%	23%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	57%	57%	-	-	-	-	-	*	-	*	-	*	*



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance(Rate)</b>													
2016-17	95.7%	96.6%	97.4%	97.8%	97.4%	97.2%	*	98.3%	94.7%	97.2%	96.3%	97.2%	98.4%
2015-16	95.8%	96.7%	97.0%	97.0%	97.0%	96.9%	*	97.4%	*	96.5%	95.0%	96.7%	97.7%
<b>AnnualDropoutRate(Gr7-8)</b>													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>AnnualDropoutRate(Gr9-12)</b>													
2016-17	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-YearLongitudinalRate(Gr9-12)</b>													
Class of 2017													
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-YearExtendedLongitudinalRate(Gr9-12)</b>													
Class of 2016													
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-YearExtendedLongitudinalRate(Gr9-12)</b>													
Class of 2015													
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

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Campus Name: HURST HILLS EL

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Total Students: 508

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	6.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: HURST HILLS EL  
Campus Number: 220916115

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Graduation Profile

Total Students: 508  
Grade Span: KG - 06  
School Type: Elementary

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Campus  
Count      Campus  
Percent

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HURST HILLS EL

Campus Number: 220916115

Total Students: 508

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	47.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: HURST HILLS EL  
 Campus Number: 220916115

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
<b>Reading</b>													
2016-17	23.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	35.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2016-17	19.8%	46.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Both Subjects</b>													
2016-17	12.9%	39.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Grade Level Equivalent Sequence (Annual Graduates)</b>													
2016-17	50.5%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
<b>English/Language Arts</b>													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Both Subjects</b>													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
<b>All Subjects</b>													
2017	26.2%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English/Language Arts</b>													
2017	15.9%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2017	7.2%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2017	10.9%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	9.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2017	15.0%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
<b>All Subjects</b>													
2017	49.1%	70.8%	-	-	-	-	-	-	-	-	77 BT / 44 results	-	n/a
2016	49.5%		-	-	-	-	-	-	-	-	77 BT / 44 results	-	n/a





District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: HURST HILLS EL  
Campus Number: 220916115

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Other Postsecondary Indicators

Total Students: 508  
Grade Span: KG - 06  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ
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District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: HURST HILLS EL  
 Campus Number: 220916115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	508	100.0%	23,364	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.3%
Kindergarten	71	14.0%	7.5%	6.9%
Grade 1	59	11.6%	7.4%	7.2%
Grade 2	78	15.4%	7.5%	7.3%
Grade 3	64	12.6%	8.0%	7.6%
Grade 4	84	16.5%	7.8%	7.7%
Grade 5	65	12.8%	7.8%	7.7%
Grade 6	87	17.1%	7.6%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	6.7%	6.4%
Ethnic Distribution:				
African American	81	15.9%	19.2%	12.6%
Hispanic	121	23.8%	30.1%	52.4%
White	234	46.1%	35.2%	27.8%
American Indian	3	0.6%	0.5%	0.4%
Asian	44	8.7%	7.4%	4.4%
Pacific Islander	3	0.6%	2.5%	0.1%
Two or More Races	22	4.3%	5.1%	2.3%
Economically Disadvantaged	223	43.9%	52.6%	58.8%
Non-Educationally Disadvantaged	285	56.1%	47.4%	41.2%
English Learners (EL)	75	14.8%	15.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.9%	1.3%
At-Risk	180	35.4%	43.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	20.3%	38.2%	43.3%
Students with Physical Disabilities	17	24.6%	21.2%	21.9%
Students with Autism	21	30.4%	21.6%	13.2%
Students with Behavioral Disabilities	17	24.6%	17.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	126	23.1%	17.3%	16.0%
By Ethnicity:				
African American	26	4.8%		



District Name: HURST-EULESS-BEDFORD ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Staff Information

Total Students: 508  
Grade Span: KG - 06  
School Type: Elementary

<u>Staff Information</u>	Count/Average	----- Campus -----	Percent
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District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: HURST HILLS EL  
 Campus Number: 220916115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.0	6.3
Average Years Experience of Principals with District	1.0	7.0	5.4
Average Years Experience of Assistant Principals	4.0	7.1	5.2
Average Years Experience of Assistant Principals with District	4.0	6.3	4.6
Average Years Experience of Teachers:	11.1	12.3	10.9
Average Years Experience of Teachers with District:	7.8	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,667	\$53,526	\$47,667
1-5 Years Experience	\$57,807	\$57,125	\$49,663
6-10 Years Experience	\$58,646	\$58,369	\$52,056
11-20 Years Experience	\$60,096	\$61,059	\$55,246
Over 20 Years Experience	\$65,536	\$69,204	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,886	\$60,691	\$53,334
Professional Support	\$65,271	\$69,762	\$63,165
Campus Administration (School Leadership)	\$87,209	\$92,548	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.4	6,218.9

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: HURST HILLS EL  
 Campus Number: 220916115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 508  
 Grade Span: KG - 06  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	14.2%	14.7%	18.9%
Career & Technical Education	0	0.0%	23.0%	25.8%
Gifted & Talented Education	16	3.1%	6.6%	7.9%
Special Education	69	13.6%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.7%	4.3%	6.1%
Career & Technical Education	0.0	0.0%	4.4%	4.7%
Compensatory Education	0.0	0.0%	3.3%	2.8%
Gifted & Talented Education	1.5	4.3%	2.7%	1.8%
Regular Education	28.0	79.6%	69.5%	72.3%
Special Education	5.1	14.4%	9.0%	9.0%
Other	0.0	0.0%	6.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)